

24 July — Tuesday

	Upper /room 1	Lower/room 2	105/room 3	Kapellsalen/ room 4	Kungshuset/ room 5
8.30-8.45/9.00	Coffee				
8.45-9.00	Words of welcome in Palaestra Auditorium				
9.00-9.25	Plenary - Jana Iverson in Palaestra upper/lower				
9.30-9.55	Coffee				
10.00-10.25	Coffee				
	Gesture to Sign transition	Viewpoint/Discourse	Gender	Atypical populations	Imitation and social influence in interaction
10.30-10.55	Sign language acquisition after a childhood of gesture. Rachel Mayberry	Categorizing dual viewpoint gestures: The importance of addressing the notion of viewpoint. Anne Therese Frederiksen & Elisabeth Engberg-Pedersen	Being funny - a way of doing gender. Hanna Söderlund	Using the hand to ground the mind: Parents' use of gesture during decontextualized speech to typically-developing children and children with early brain injury. Erica A. Cartmill, Özlem Ece Demir & Susan C. Levine	Meaning expressed in gesture is copied across interlocutors and gesture types. Lisette Mol
11.00-11.25	The performativity of gesture: factors in the development from gesture to sign language in Nicaragua. Richard J. Senghas	Speakers vary viewpoint and location with activeness/accessibility of referents in listener's mind. Sandra Debesliozka, Marianne Gullberg & Pamela Perniss	Gender and gesture space: Women and men use interactive gestures differently. Christina Vedar	Gesture in Narration: A comparison of children with language impairment and typical language development. Boel Forssell, Kirsi Mustaniemi, Mats Andrén & Ulrika Nettelbladt	Gestures on Trial: Applying Gesture Studies to Forensic interrogations and interviews. Vito Evola & Marco Casonato
11.30-11.55	Facial gestures as a source of sign language nonmanual markers: Evidence (and counter-evidence) from Nicaraguan Sign Language. Annemarie Kocab, Jennie Pyers & Ann Senghas	Visual leitmotifs – tracking recurrent gestures in interaction. Spencer Hazel		Comparison of Verbal Language and Gesture Types in Children with Expressive Language Delay and Mild Cognitive Impairment. Gargi Singh & Manjula Rajanna	The Interactional Function of Simultaneous Gestural Matching with Mimicry: Working as a Slot for a Pivotal Transition. Ayami Joh & Hiromichi Hosoma
12.00-12.55	Lunch				
	PANEL "How to invent nouns" CHAIR: John B Haviland	L2/ Bilingualism/Classroom	Arts and Music	PANEL "Gesture Production by people who have Communication Impairments" CHAIRS: Naomi Cocks & Lucy Dipper	Imitation and social influence in interaction
13.00-13.25	Gestural Origins of Nouns in Sign Languages. Amber Martin, Ann Senghas & Carol Padden	Multimodal methods of constructing the meaning of a word in classroom discourse. Eva Ingerpuu-Rümmel & Silvi Tenjes	Showing how the work is done in art studio instructional interactions. John Rae	Enhancing Communication in Aphasia through Gesture. Anna Cauté, Wendy Best, Naomi Cocks, Madeleine Cruice, Jane Marshall & Tim Pring	Gestural Alignment in Natural Dialogue. Kirsten Bergmann & Stefan Kopp
13.30-13.55	Being human: experimental evidence that nominal gestures for humans shape constituent order in pantomime. Matthew Hall	Same speech, same gestures? Marion Tellier, Gale Stam & Brigitte Bigi	An exploratory analysis into the role of gesture in instrumental music teaching and learning. Lilian Simones, Franziska Schroeder & Matthew Rodger	The relationship between impaired language and iconic gesture production: motion verbs revisited. Lucy Dipper, Naomi Cocks, Madeleine Pritchard & Gary Morgan	Gestures Across Time: The accumulation of understanding as gestures move between participants and across time. Stephanie Scopelitis, Siri Mehus & Reed Stevens
14.00-14.25	Hierarchical structure in a self-created communication system: Building nominal constituents in homesign. Susan Goldin-Meadow & Dea Hunsicker	Teacher gestures in foreign language vocabulary acquisition: a close look at interpersonal and intrapersonal use. Gerlinde Welmer-Stuckmann	Musical Visual Vernacular: a developing semiological space. Anna Ambra Zaghetto	The relationship between aphasia type and iconic gesture production. Naomi Cocks, Lucy Dipper & Madeleine Pritchard	The influence of verbal interaction on speakers' gestural communication of mutually shared knowledge. Mark Tutton & Judith Holler
14.30-14.55	Sign as grammaticalized gesture: emerging grammar in a first generation sign language. John Beard Haviland	Addressing salient mismatches in the gesture-speech interface in order to more effectively mediate second language learners' conceptual understanding of two French tenses. Kimberly Buescher & Paolo Infante	Interrelationship between musical and body gestures in musical meaning. Irene Porzio Zavala	Gesture and posture imitation in young German-speaking children with specific language delay and typical language development. Andrea Dohmen, Shula Chiat & Penny Roy	I understand therefore I trust: developing mutual understanding in a gatekeeping encounter. Ewa Kusmierczyk
15.00-15.25	Coffee				
	PANEL "Gestures and their relation to speech and sign" CHAIRS: Silva H. Ladewig, Jana Bressemer & Simon Harrison	L2/ Bilingualism	Culture- specificity/ Cultural differences	Culture-specific gesture development	Conversation
15.30-15.55	Nouns and verbs in gesture, speech, and sign. Silva H. Ladewig	Beat gesture helps L2 learners remember words' stress pattern. Irene Kimbara	Gesture and Serial Verb Constructions in Avatime. Rebecca Defina	Directing Others' Attention: a study on families with infants in rural and urban Gujarat, India. Manika Abels	Interactional viewpoint: An analysis of speech and gesture in co-telling conversation. Eiji Toyama, Kouhei Kikuchi, Mayumi Bono & Yasuharu Den
16.00-16.25	Duplicating gestures, signs, and words: Similarities of repetitions across modalities. Jana Bressemer	The relationship between iconic gesture use and verbal memory among bilinguals and monolinguals. Lisa Smithson & Elena Nicoladis	Temporal co-speech gestures in Chol Maya. Lydia Rodriguez	Child-directed co-speech gestures and early vocabulary development in rural and urban Mozambique. Paul Vogt & J. Douglas Mastin	Attitudinal emotions and gestures in Danish first-acquaintance conversations. Patrizia Paggio & Bjørn Nicola Wessel-Tolvig
16.30-16.55	Learning to negate with gestures and signs: A study of non-native signing in a French Sign Language classroom. Simon Harrison	Up, over, and across. Bilingual and monolingual motion descriptions in French and Dutch. Inge Alferink & Marianne Gullberg	The nature and role of teachers' gestures in first grade mathematics classes: A cross-cultural comparative study. Alice Ovendale & Heather Brookes	Relations between form and meaning Specific pantomimes for specific objects: A study on the different modes of representation used in pantomime. Karin Van Nispen	Space, emotions and affordances: The contextual flexibility of utterance configuration. Rolla Das, Rajesh Kasturirangan & Anindya Sinha
17.00-17.25	PANEL DISCUSSION Discussant: Elisabeth Engberg-Pedersen	Gesture use and storytelling in French-English bilinguals. Angélique Laurent	How do Greeks ask questions? Agata Blichewicz	Attributing abstract meaning to hand gestures. Jean-Marc Colletta, Ali Hadian Cefidekhanie & Elnaz Jallilian	Embodied claims to speakership after side sequences. Florence Oloff
17.30-17.55	Theatre David McNeill (pre-recorded presentation)	The role of gestures in L2 construction learning. Søren Wind Eskildsen & Johannes Wagner	"I gesture a lot because I'm French": The myth of French as a high gesture frequency language. Elena Nicoladis & Sinead O'Carroll	Some uses of Index Finger Extended Palm Up. Minna Vanhasalo	
18.00-19.00					
19.00-22.00	Welcome reception in the Centre for Language and Literature, (SOL)				

25 July — Wednesday

	Upper/room 1	Lower/room 2	105/room 3	Kapellsalen/ room 4	Kunghuset/ room 5
8.30-8.45/9.00	Coffee				
8.45-9.00	Coffee				
9.00-9.55	Plenary - Wendy Sandler in Palaestra upper/lower				
10.00-10.25	Coffee				
	Sign Language	Gesture as support for learning	Remembering	Discourse	Gesture kinematics & intonation
10.30-10.55	<i>Bi-modal bi-lingual acquisition of Israeli Sign Language (ISL) and Hebrew by a hearing child of deaf parents.</i> Orit Fuks	<i>Learning with gesture improves over time.</i> Susan Cook, Ryan Duffy & Kimberly Fenn	<i>Multimodal alignment during shared remembering: Towards a qualitative method of analysis.</i> Alan Cienki & Lucas Bietti	<i>Pointing as a story-entry device.</i> Eiko Yasui	<i>Preliminaries to a Kinematics of Gestural Accents.</i> Stefanie Shattuck-Hufnagel & Pei Lin Ren
11.00-11.25	<i>Development of locative expressions in Turkish and Turkish Sign Language: Are there modality effects?</i> Beyza Sumer, Inge Zwitterlood & Pamela Perniss	<i>Gesture is more than just moving your hands as you talk.</i> Caroline Trofatter, Carly Kontra & Sian Beilock	<i>Remembering through body movements.</i> Himmler Olivares, Daniela Sepulveda, Miguel Ibaceta, Paloma Opazo, Felipe Maldonado & Carlos Cornejo	<i>Integration of speech and cohesive use of space in gesture.</i> Kazuki Sekine	<i>Temporal coordination of intonation and gesture movements.</i> Núria Esteve-Gibert & Pilar Prieto
11.30-11.55		<i>Effects of age and observing gestures on learning a problem solving task from video-based instructions.</i> Kim Ouweland, Tamara Van Gog & Fred Paas		<i>The Development of Elaboration Within and Across Clauses.</i> Dea Hunsicker	<i>Gesture Prosody.</i> Eva Elisabeth Wehling
12.00-12.55	Lunch				
	PANEL "The blossoming of negation in gesture, sign and vocal productions" CHAIR: Aliyah Morgenstern	Gesture as support for learning	PANEL "Gesture, action, language and context in early communicative development" CHAIRS: Jean-Marc Colletta & Christiane Moro	Pointing	Speech-gesture synchrony
13.00-13.25	<i>Multimodal negation in speaking children.</i> Pauline Beaupoi, Stéphanie Caet, Sandra Benazzo & Aliyah Morgenstern	<i>Arithmetic in action: Evidence in gesture of the flexible deployment of complementary embodied conceptualizations of abstract arithmetic.</i> Rafael Núñez, Tyler Marghetis & Benjamin Bergen	<i>Action, gesture and word in the interaction of mother and child with Down syndrome.</i> Arianna Bello, Olga Capirci, Maria Cristina Caselli & Pasquale Rinaldi	<i>Pointing in different Portuguese-speaking cultures: the visible and the hidden.</i> Isabel Galhano-Rodrigues	<i>The semantic and synchronic relationship between 6-year olds' gestures and speech.</i> Audrey Mazur-Palandre & Kristine Lund
13.30-13.55	<i>Negation in signing children.</i> Marion Blondel & Fanny Limousin	<i>Gesture and Mental Representation in Abacus Problem Solving.</i> Neon Brooks, David Barner & Michael Frank	<i>Gestures to oneself in the context of the appropriation of the use of object by the child between 8 to 16 months in triadic interaction.</i> Moro Christiane	<i>Pointing and Complaining: The Importance of Co-Present Parties.</i> Nina Jagtiani	<i>The rhetoric nature of asynchrony between speech and gesture. Evidence from monolingual and bilingual speakers.</i> Maria Graziano & Paula Marentette
14.00-14.25	<i>Formal variations in children's negation gestures.</i> Dominique Boutet & Aliyah Morgenstern	<i>Words in Action: Using Gestures to Improve Verb Learning in Primary School Children.</i> Jacqueline De Nooijer & Rolf Zwaan	<i>Tracking the emergence of narratives in bimodal utterances.</i> Aurora Batista & Jean-Marc Colletta	<i>Pointing, directing, dwelling.</i> Jürgen Streeck	<i>The synchronization of speech and gesture.</i> Peter Hagoort & Mingyuan Chu
14.30-14.55	PANEL DISCUSSION Discussant Sotaro Kita	<i>Orchestrating Knowledge Building: Gestural Activity for the Coordination of Information for the Teaching and Learning of Chemistry.</i> Mike Stieff & Stephanie Scopellitis	<i>Social interaction and touch in gestural development: The acquisition of the 'Thumbs-up' gesture among South African children.</i> Heather Brookes	<i>When does a pointing have to retract?: The semiotic nature of "stroke" of pointing gestures.</i> Katsuya Takanashi	<i>Gesture or home position? - Manual movements synchronized with speech but not treated as gesture.</i> Ryosaku Makino & Nobuhiro Furuyama
15.00-15.25	Coffee				
	Gesture in its social context	Gesture as support for learning	Relations between form and meaning	Pointing	Speech-gesture synchrony
15.30-15.55	<i>Questions about Confederates and Other Unnatural Interactions: Evidence from Inconsistent Visibility Results.</i> Janet Bavelas, Sara Healing & Jennifer Gerwing	<i>The role of action in learning spatial sequence: Relative effectiveness of gesturing vs. drawing.</i> Wing Chee So, Qi Ting Vong & Ching Terence	<i>Gesture form principles in object description. Insights from participant reports and Motion Capture analysis.</i> Julius Hassemer	<i>Pointing: Rich but lean.</i> Ingar Brinck	<i>On the audiovisual integration of speech and gesture.</i> Carolin Kirchhof & Jan De Ruiter
16.00-16.25	<i>The semantic interplay of speech and co-speech gestures in the description of pain sensations.</i> Samantha Rowbotham, Judith Holler, Alison Wearden & Donna Lloyd	<i>From Mind to Hand: How Gesture Serves to Bridge Gaps in Knowledge.</i> Caitlin Hilliard & Susan Wagner Cook	<i>Bodily Expression When Retracting From an Action: Structures of action meets the logic of grammar.</i> Mats Andrén	<i>The form and function of pointing gestures in task-oriented dialogues.</i> Ewa Jarmolowicz-Nowikow & Maciej Karpinski	<i>Facial expression</i> <i>The acoustic origin of the smile: an update.</i> John J. Ohala
16.30-16.55				<i>Mediated pointing: Temporal and spatial coordination between verbal and non-verbal resources.</i> Anna Spagnoli, Silvia Caria & Luciano Gamberini	<i>'He asks him knowingly': facial expressions as a device for making conducive/biased question.</i> Takeshi Hiramoto
17.00-17.25	Plenary - Spencer Kelly in Palaestra upper/lower				
17.30-17.55	Plenary - Spencer Kelly in Palaestra upper/lower				
18.00-20.00	ISGS Annual general meeting in Palaestra upper/lower				

26 July — Thursday

	Upper /room 1	Lower/room 2	105/room 3	Kapellsalen/ room 4	Kungshuset/ room 5
8.30-8.45/9.00	Coffee				
8.45-9.00	Coffee				
9.00-9.55	Plenary - Lorenza Mondada in Palaestra upper/lower				
10.00-10.25	Coffee				
	Sign and Gesture	Functions of co-speech gestures	Situated hands: touch and space	Motion events	Gaze and visibility
10.30-10.55	<i>The gestures ASL signers use tell us when they are ready to learn math.</i> Carol Padden, Susan Goldin-Meadow, Aaron Shield, Daniel Lenzen & Melissa Herzig	<i>Gesture, intention, and "context".</i> Karl-Erik McCullough	<i>Constructing and Coordinating Representations in Multiple Gesture Spaces.</i> Robert F. Williams & Simon Harrison	<i>Motion Event Construal in Satellite-framed, Verb-framed, and Equipollently-framed Languages: Manner in Speech and Gesture.</i> Amanda Brown & Jidong Chen	<i>Spatial cohesiveness in gesture sequences: Effects of mutual visibility.</i> Jennifer Gerwing & Sara Healing
11.00-11.25	<i>Negation in gesture and 'negative incorporation' in American Sign Language.</i> Elena Liskova	<i>Functions of co-speech gestures as probed by individual differences.</i> Mingyuan Chu	<i>A collaboration of hands and the gesturalisation of touch.</i> Oskar Lindwall & Anna Ekström	<i>Gestures Give a Hand to Caused Motion Event Descriptions in Both Children and Adults in Turkish.</i> Reyhan Furman & Asli Ozyurek	<i>When gestures catch the eye: the influence of gaze direction on co-speech gesture comprehension in triadic communication.</i> Judith Holler, Spencer Kelly, Peter Hagoort & Asli Ozyurek
11.30-11.55	<i>On the relationship between words, signs and gestures: A cross-modal lexical decision study.</i> Gerardo Ortega & Gary Morgan	<i>Producing gestures when stuttering facilitates speaking.</i> Melvin Mai Rong Ng, Phoebe Lim & Wing Chee So		<i>Motion event typology in Mandarin and English: evidence from gesture and prosody.</i> Hua Chen, Han Zuo & Yan Gu	<i>Flow of people in public spaces - Embodied action and gesture contextualization.</i> Per Echeverri
12.00-12.55	Lunch				
	PANEL "Navigating the Connections among Mathematical Representations: Exploring Gesture's Role during Mathematical Instruction of Algebra" CHAIR: R. Breckinridge Church	Metaphor	Gesture development	PANEL The spontaneous representational gestures of preschoolers: Comparison across culture and language CHAIRS: Cristina Caselli & Gary Morgan	PANEL Gestural communication in comparative perspective CHAIRS: Marie Bourjade & Simone Pika
13.00-13.25	<i>How Does Teachers' Visual Scaffolding Affect Students' Learning? A Study of Connecting Mathematical Representations via Gesture.</i> Amelia Yeo, Noelle M. Crooks, Elise Lockwood, Iasmine Ledesma, Janel Bergsbaken, R. Breckinridge Church, Eric J. Knuth, Mitchell J. Nathan & Martha W. Alibali	<i>The achievement of metaphoric meaning in co-speech gestures: towards a dynamic and intersubjective approach.</i> Elena Cuffari	<i>Age and cultural impact on co-speech gesture development.</i> Ramona Kunene	<i>Differences in frequency and similarities in form between English- and Italian-speaking children's representational gesture.</i> Paula Marentette, Arianna Bello, Virginia Volterra & Paola Pettenati	<i>Gestural communication, lateralization and hemispheric specialization for language: a comparative approach between human and non human primates.</i> Adrien Meguerditchian & Hélène Cochet
13.30-13.55	<i>Addressee Gestures as Means to Foster Common Ground in the Classroom.</i> Rachaya Srisurichan, Rebecca Boncoddio, Iasmine Ledesma, Elizabeth Pier, Mitchell J. Nathan & Martha W. Alibali	<i>Metaphoricity and gesture as interbodily and distributed phenomena in therapy sessions.</i> Thomas Wiben Jensen	<i>Mimetic schemas and children's gestures.</i> Jordan Zlatev & Mats André	<i>Vocal and gestural modalities in a lexical task: a comparison between preterm and typically developing infants at 2 years.</i> Alessandra Sansavini, Arianna Bello, Annalisa Guarini & Silvia Savini	<i>Apes and feathered apes: A case for referential signalling?</i> Simone Pika
14.00-14.25	<i>Gestured Instruction: Is it more influential "live" or on video?</i> R. Breckinridge Church, Diana Hernandez, Jennifer Ross, Theodora Koumoutsakis & Saba Ayman-Nolley	<i>Multimodal metaphors – their dynamic activation and interactive elaboration.</i> Franziska Boll, Cornelia Müller & Hermann Kappelhoff	<i>Gestural input in a specific situation like joint book reading.</i> Katharina J. Rohlfing, Angela Griminger & Kerstin Nachtigäller	<i>Gesture and Sign in young deaf and hearing children labeling pictures.</i> Olga Capirci, Alessio Di Renzo, Tiziana Gulli, Paola Pettenati & Virginia Volterra	<i>Communicative nature of baboons' gestures using the requesting food paradigm.</i> Hélène Meunier, Marie Bourjade & Jacques Vaclair
14.30-14.55	<i>Watching and Producing Gesture Impacts Knowledge Retention.</i> Melissa Singer & Kristin Rochefort	<i>Metaphor in dance gestures.</i> Ana Luisa Seelaender		<i>Types and forms of representational gestures produced by children aged between 24 and 36 months in a naming task: comparison of English and British Sign Language learners.</i> Gary Morgan, Rachel England, Robin Thompson, Gabriella Vigliocco & Bencie Woll	<i>Intentional Communication by Great Apes: Implications for Language Origins.</i> David A. Leavens
15.00-15.25	Coffee				
15.30-16.25				Poster session	
16.30-17.25	Plenary - Stefan Kopp in Palaestra upper/lower				
17.30-19.00					
19.00-22.00	Conference dinner at Grand Hotel				

27 July — Friday

	Upper /room 1	Lower/room 2	105/room 3	Kapellsalen/ room 4	Kungshuset/ room 5
8.30-8.45/9.00	Coffee				
8.45-9.00	Coffee				
	Making requests	Gesture development	Man-machine communication	Neuroscience- motor experience	
9.00-9.25	<i>Manual requesting serves the management of multiple involvements.</i> Giovanni Rossi	<i>Combining gestures and baby signs – structural and functional characteristics.</i> Lena Hotze	<i>The tale of two gesture targets: Comparison of gesture production for communication with technology vs. humans.</i> Sukeshini Grandhi, Gina Joue & Irene Mittelberg		
9.30-9.55	<i>Ordering a beer without your hands; the meaning of not gesturing.</i> Kerstin Huth & Jan De Ruiter	<i>Development of Vocal and Motor Behaviours in Infancy: A case study.</i> Mili Mathew & Manjula Rajanna	<i>A Diachronic Approach for Human – Humanoid Discourse.</i> Saša Bodiroža, Helman I. Stern, Verena Vanessa Hafner & Yael Edan	<i>Speech-gesture mismatch and the neural response to mathematical information.</i> Tyler Marghetis, Susan Goldin-Meadow & Seana Coulson	
10.00-10.25	Coffee				
	Viewpoint	Gesture development	Methodology: Coding and transcription	Neuroscience- motor experience	
10.30-10.55	<i>Significant breaks: Space and viewpoint transitions in gesture.</i> Kashmiri Stec & Eve Sweetser	<i>Toddlers associate gestures with actions rather than objects.</i> Jennifer St. Jean, Elena Nicoladis & Paula Marentette	<i>Proposal of a new transcription scheme for sign language utterances in interaction.</i> Kouhei Kikuchi & Mayumi Bono	<i>Changes in the Iconic and Metaphoric Gesture Processing Networks across Development.</i> Elizabeth Wakefield & Karin James	
11.00-11.25	<i>Keeping your place: the role of the visual modality in reference tracking in sign and gesture.</i> Pamela Perniss & Asli Özyürek	<i>Does schooling influence the way children gesture?</i> Juana Salas Poblete, Ulrich Dausendschön-Gay & Katharina Rohlfing	<i>Where are the signs? (And when?) – The case for transcribing movement phases of the two hands separately in signed discourse.</i> Leland McCleary	<i>Motor experience increases gesture rate: Does the type of motor movement matter?</i> Kia Mian Lim & Wing Chee So	
11.30-11.55	<i>Comparing viewpoint strategies used by co-speech gesturers and signers.</i> David Quinto-Pozos & Fey Parrill			<i>Figuring the figurative: an fMRI study on metaphor and metonymy in coverbal gestures.</i> Gina Joue, Irene Mittelberg, Vito Evola, Linda Boven, Klaus Willmes, Frank Schneider & Ute Habel	
12.00-12.55	Lunch				
13.00-13.55	Plenary - Michael Corballis in Palaestra upper/lower				
14.00-14.25	Closing				
14.30-14.55	Coffee				
15.00-15.55					
16.00-18.00	Guided city tours				